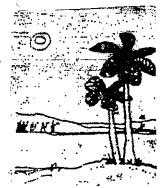
Our Diewep Pictures Presents

Aladdin

Our World: A Geographic Investigation Unit Six Calendar





ALERTIII



= "Highly suggested homework" ...

This work <u>WILL NOT</u> be collected or checked off for class credit; <u>BUT</u>, BE AWARE...

APPROXIMATELY 40% OF UNIT QUIZZES/TESTS WILL BE BASED ON THE TEXT READING <u>AND</u> THE ASSIGNED STUDY QUESTIONS...<u>SO</u>, it would be extremely <u>WISE</u> and <u>BENEFICIAL</u> to complete them!

Date	Class Items	Homework: always review
10/3-6	UNIT 6 "North Africa. Southwest Asia. and Central Asia"  Standard #1  1. Unit 6 regional survey  2. Regional map DUE: 10/17-20!	1. Complete STANDARD # 1; start studying NOW for the cartography quiz, on: 10/17-20!  On: 10/17-20!
10/7-8	Chapter 17 Standards #1-5 1. Unit overview 2. Begin unit note outline 3. World Cities- Jerusalem	<ol> <li>Continue studies of STANDARD #1 for the cartography quiz, on: 10/17-20/</li> <li>Read text, pp. 404-409; 417-419, &amp; Ch. 17.</li> <li>★Highly suggested= pp. 434-435,         Reviewing Key Terms. all: Reviewing Facts #2. 4 &amp; 5: Oritical Thinking #1;     Standardized Test Practice #2     </li> </ol>
10/9-10	Chapters 17 & 18 Standards #2-6  1. Continue unit note outline 2. "Islam: An Understanding"- ~ The Spread of Islam- (reading) ~ (video)- CNN PresentsThe Struggle for Islam	<ol> <li>Continue studies of STANDARD #1 for the cartography quiz, on: 10/17-20/</li> <li>Read text, Chapter 18;</li> <li>★ Highly suggested= p. 452, #3 &amp; 5;</li> <li>p. 457, #5; pp. 459-460: Terms To Know- all; Reviewing Facts- all</li> </ol>
10/13-14	Chapters 18, & 19 Standards #5-6 1. Continue unit note outline 2. World Waterways: The Suez Canal 3. United Nations Regional Brief: "Peace in the Middle East?"	<ol> <li>Continue studies of STANDARD #1 for the cartography quiz, on: 10/17-20!</li> <li>Read text, Chapter 19;</li> <li>★ Highly suggested= p. 468 #4 &amp; 5; p. 478: Rev. Key Terms all; Rev. Facts all; C.T. #1 &amp; 2</li> </ol>
10/15-16*  *= Great CA. Shakeout Drill	GEOFEST DAY! 'A FESTIVAL OF GEOGRAPHIC DIVERSITY'	1. Study for the cartography quiz it is next class! (map due too!) 2. Please be prepared and ready for the Unit 6 Review!
10/17-20	CARTOGRAPHY QUIZ/ MAP DUE!(ST. #1) Chapters 17,18, & 19 Standards #7-10  1. Assemble Unit 6 Portfolio! 2. Complete unit note outline 3. Analyzing Statistics 4. Unit 6 Review Geography Baseball!	1. Study for the UNIT 6 TEST {105 points}, IT IS NEXT CLASS!  BE SMARTI BE READY! BE IN CONTROL!
10/21-22 (minimum days)	UNIT 6 TEST- (Standards #2-10; Ch. 17, 18, 19)	Good luck and do well/

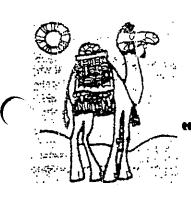
## GEOFEST! UPDATE:

DUE DATES: Your 'Check-Up' is due start of class on: OCTOBER 13<sup>TH</sup> / OCTOBER 14<sup>TH</sup>

Your 'To-Do List' is due start of class on: OCTOBER 23<sup>RD</sup> / OCTOBER 24<sup>TH</sup>

Your presentation day is on: NOVEMBER 3<sup>RD</sup> /NOVEMBER 4<sup>TH</sup>

**/NITS 9 & 11→** You should be working on research/ design and your 'Check-Up'...



## Our World: A Geographic Investigation Unit Six Standards





## Here's what we will work together to explore, understand, and be able to do in this unit:

- Locate, label, and identify, on a regional map, the main physical, political, and man-made features of North Africa, Southwest Asia, and Central Asia. (See cartography application activity = 'regional mapping' = for specific requirements)
- 2. Assess the region's principal natural resources and discuss their significance.
- 3. Analyze the factors that led to the development of early civilizations in North Africa, Southwest Asia, and Central Asia, including the importance of trade routes.
- 4. Describe the organization of the various governments within this region and also identify the role of Western Europe within the region of North Africa, Southwest Asia, and Central Asia in the late 1800's.
- 5. Discuss the impact of religion on the region's cultural and political development and then compare and contrast the three world religions that were born here.
- 6. Assess the history of conflict between Israelis and Palestinians, discuss the changing role and activities of the P.L.O. (define P.L.O. also), and analyze the prospects for peace in the Middle East.
- 7. Evaluate the effects of North Africa, Southwest Asia, and Central Asia's geography and resources on the people's lifestyles, economic development, and standard of living.
- 8. Explain how transportation and communication in the region has been influenced by geographic conditions.
- 9. Identify what O.P.E.C. stands for, how it has influenced the economy and politics of the region, and explain why stability in North Africa, Southwest Asia, and Central Asia is important to the entire world.
- Identify and explain the "critical issues" challenging the region of North Africa,
   Southwest Asia, and Central Asia.

BRIGHT IDEA! = A suggested study and organizational technique...

At the conclusion of every unit, students should staple all unit work to the unit standards/calendar, resulting in a final exam study guide, as well as a complete semester portfolio entry.